



## K-2 IS CHANGE ALWAYS A GOOD THING? INQUIRY

*How Has my Community Changed Over Time?*



<https://sources.citymonth.org/source/before-and-after-images-of-louisville/>

### SUPPORTING QUESTIONS

1. SQ #1 How has school changed over time?
2. SQ #2 How has my city changed over time?
3. SQ #3 How have laws in my community changed over time?
4. SQ #4 What advantages and/or disadvantages have these changes had on your community?

## KINDERGARTEN LOCAL GOVERNMENT INQUIRY

Compelling Question?	
<b>Standards and Content</b>	<p>Kindergarten Standards:</p> <p>K.I.Q.1 Ask compelling questions about their community.</p> <p>K.H.CH.1 Identify and describe how communities change over time.</p> <p>K.G.MM.1 Identify why and how people and goods move to and within communities.</p> <p>K.1.U.E.1 Identify information from two or more sources to investigate characteristics of a community.</p> <p>K.I.CC.1 Construct an explanation about their community's civic life, history, geography, and/or economy.</p> <p>First Grade Standards:</p> <p>1.I.Q.1 Ask compelling questions about communities in Kentucky.</p> <p>1.H.CH.1 Describe how events, people, and innovation of the past affect their present lives, community and state.</p> <p>1.H.KH.1 Compare life in Kentucky in the past to life in Kentucky today.</p> <p>1.I.U.E.2 Construct responses to compelling and supporting questions about communities in Kentucky.</p> <p>1.I.CC.1 Construct an explanation about a specific community in Kentucky.</p> <p>Second Grade Standards:</p> <p>2.I.Q.1 Ask compelling questions about communities found in North America.</p> <p>2.C.PR.1 Describe how societies changed and continue to change through processes, rules and laws in North America.</p> <p>2.C.KGO.1 Describe how Kentucky's laws change over time.</p> <p>2.H.CE.2 Describe the events and innovations that had effects on North America.</p> <p>2.I.U.E.4 Construct responses to compelling and supporting questions, using reasoning, examples and details, about the diversity of communities in North America.</p> <p>2.I.CC.2 Construct an argument with reasons and details to address a civic issue in a community in North America.</p> <p>community, local, public, city, population, environment, neighborhood, advantage, disadvantage, innovation, consequences,</p>
<b>Vocabulary</b>	
<b>Staging the Compelling Question</b>	QFT using the Compelling Question and pictures from around the city as the Q Focus for students to ask investigable questions.

Supporting Question 1	Supporting Question 2	Supporting Question 3	Supporting Question 4
How has my school changed over time?	How has my city changed over time?	How have laws changed over time?	What advantages and disadvantages have these changes had on the communities?
Formative Performance Task	Formative Performance Task	Formative Performance Task	Formative Performance Task
Students will create a visual representation of school in the past vs. school now.	Students find similarities and differences between photos of cities taken during	Students explain why certain laws are not needed as much anymore.	Students discuss the advantages and disadvantages that

There can be an activity in the activity book with illustrations or photos of schools in the past and schools now. There can be a chart below where the students write similarities and differences.	different time periods.  Using the video, students should create a list of similarities and differences. This can be done as a whole class, with partners, or independently.	(Maybe in the activity book, we could include a picture of the ice cream cone in the pocket leading a horse with lines beneath to explain why that law isn't as important anymore. K-1st grade students can do this as a class.)	changes have had on the community.
<b>Featured Sources</b>	<b>Featured Sources</b>	<b>Featured Sources</b>	<b>Featured Sources</b>
Source A: <a href="#">A Brief Photo of Kentucky Education</a>	Source A: <a href="#">Before and After Image of Louisville</a>	Source A: <a href="#">Weird KY Laws from the Past</a>	Source A: <a href="#">Ashland, KY Indian Mounds</a>
Source B: <a href="#">KY Schools in the Early 1900s</a>	Source B: <a href="#">Before and After Pikeville Video</a>		
	Source C: <a href="#">Ashland, KY History</a>		

<b>Summative Performance Task</b>	<p><b>Explanation: [How has my community changed over time?]</b> Construct an explanation answering the compelling question, "How has my community changed over time?" Use evidence from sources to support your claim.</p> <p>Sentence starter: My community has changed over time in many ways. One way it has changed is _____. Another way it has changed is _____.</p>
	<p><b>Extension: Argument: [Is change always a good thing?]</b> Construct an argument to answer the compelling question using evidence from sources to support your claim. (Arguments can be in the form of posters, brochures, pictures with sentences, etc.) Teacher guidance is suggested.</p> <p>Sentence starter: Change is a good thing sometimes. Change can be good. For example, _____. Change can be bad. For example, _____.</p>
<b>Taking Informed Action</b>	<p><b>Act:</b> Create a video on Flip explaining how change can be both good and bad. Include evidence from the sources to support.</p>

*\*Featured sources are suggested and links are provided. These links may be broken, and we apologize in advance for the inconvenience.*

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